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Content

President Desk

Dr.Mohan R.Kherde
President, MUCLA

Still academic institutes are not opened for the students in the pandemic situation arose due to Covid. All libraries are to be on without physical presence of users. Really it is despairing experience for librarians. But it is a universal truth that the situation teaches and gives everyone an opportunity to do the best. Accordingly, our library professionals are introducing new techniques for disseminating the required information to their stake-holders in time to make them satisfy. Online library service is playing vital role in the current situation. With the emergence of Internet the concept of online library service was came into existence. So far as academic institutions are concerned, before Covid the real researchers, some faculty members and few students were taking advantage of this online service. But during this pandemic situation the utility of this online service is percolated up to end users in real sense. Therefore, in near future librarians have to work in virtual library instead of today's hybrid libraries. Now it is a need on the part of library staff to become expert in handling the recent technology. For that practical training is needed apart from theoretical as well as practical knowledge gain through colleges.

Many old libraries are having rare books and manuscripts. The knowledge managed in these documents should reach to new generation safely before the documents goes bad. In virtual library digitization is the solution. But librarians especially college librarians are facing big problem regarding the funds. So they should trap the funding agencies which can assist the financial support for digitization. The National Archives of India provides financial assistance for it.

In this issue the space is given to the article regarding the need of training for library professionals. Moreover, the funding agency for digitization is introduced.

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Short Article

Need to Train the Library Professionals in Technology Era for Professional Development

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Abstract

Professional library staff are experiencing new issues and challenges due to use of ICT and emerging technologies in libraries. It is vital to train library staff and also participate in training programmes for enhancing the skills in use of technologies and provide better facilities to users from the libraries and services. Professional growth can take place within or outside the organization with the help of training. A trainer's job is to help people and build the competencies and skill sets among them which they need to perform in their jobs effectively and efficiently. The trainer should communicate to the trainees what is expected from them as a result of giving the training.

Key Words: Professional Library Training, Train the Trainers, Professional Skills Development, Building Competencies, Capacity Building

1. Introduction:

Academic libraries are transforming continuously since past few years. The causes are advancements and trends in the library profession, applications of ICT, use of internet, web technology, social media applications, open source resources, changing practices in education system and emerging technologies and software which can be useful to libraries. All these developments have made its impact on the library activities, functions, services and library profession and professional staff. Library professionals are facing new challenges in managing the changes and sustainable future. No doubt library professionals are adopting to the emerging technologies for the better development of academic libraries. But it is also necessary to train the existing library staff to adjust with the emerging developments easily and apply in the profession efficiently. Training makes it possible for the professionals to manage the change and bring organization's continuous professional development. Train-the-Trainer is a term for training given to subject experts which later train to other people. The result of such training to experts helps in learning new knowledge or skills in profession, and they will train others later. The employees / trainers receive a compact training which mainly focuses on specific area of training and then conduct training for others.

2. Why Training is essential to Professionals?

The term "training" refers to the process of transmitting knowledge to gain specialized abilities for performing specific goals in the profession. Training is a continuous activity which keep employees or professionals informed about new developments and changes in the profession and to adopt it suitably. The benefits of the professional training are: eliminating weakness and gaps in the skills and develop capacity to manage the change, improve professional performance due to attaining confidence of performing the function, better the trading better the performance which leads to attaining satisfaction in the profession. Training permits the professionals to enhance their consistency in performing the functions. Professionals gain rewards and reputation in the profession by attaining the task sincerely. Trained professionals help in increasing the productivity in work culture.

3. Purpose of Training to Library Professional:

The library professionals are trained in theoretical concepts and also practical concepts during completing the education process of UG, PG and research. However, there is a need to train the professionals during performing the actual role in the profession to update themselves with new techniques and technologies, and enhance their skills. They use skill sets to manage the goals and objectives of the profession. Due to professional training in the library sector, professionals receive motivation, job satisfaction, and their morale are improved. Training supports library professionals to enhance their capabilities in performing different tasks in the libraries, manage the change successfully, increase productivity in services. The main purpose of the training is to develop job related expertise among staff, attain skill sets to manage the tasks and achieve standardization in the process. Specific training to staff helps in handling ICT tools, equipment's efficiently in libraries.

4. Nature of Training Programs in LIS:

The different types of training courses, programs, workshops etc. can be made available are: training for skills development (Literacy training skills, Information product generation skills, marketing and revenue generation skills, negotiation skills, communication skills, evaluation skills etc.) creativity and advance tools management training (to develop innovative concepts among professionals), security and safety training, disaster management training, training on IPR and standards, information or literature search training, online search training, training in management techniques and tools applications (role playing, cost benefit analysis, PERT/ CPM, SWOT etc.) etc. Training is thus crucial for professional development and success.

In a library and information setting, "Continuing Professional Development" (CPD), sometimes known as "Continuing Professional Education" (CPE), is the process through which library and information specialists

maintain their professional competence throughout their careers. Through frequent in-service training and education, as well as external courses in the LIS field, the 'Career Development Process' enhances and updates the skills, talents, and competencies of employees 2016 (Duarah). LIS professionals must be effectively trained in the use of technologically oriented methodologies, which is a requirement of the current information and ICT era. In the LIC and libraries, "on-the-job training" (training in a real-world setting, learning by doing; job rotation, etc. are involved.) and "off-the-job training" (methods include workshops, seminars, conferences, online training etc.) both are possible. There are three techniques or approaches applied to increase library staff competency levels: a) "pre-service training" (which prepares individuals to enter the profession), b) "in-service training" or "staff development training" (which provides learning opportunities in the workplace), and c) continuing education (includes supplementary learning activities related to profession).

5. Areas in which library staff need training:

The new entrants as well as junior professionals in the field need the training from the senior professionals in the LIS field or technology field. The possible areas are:

• New, upcoming or emerging technologies can be used in the library profession.
• Data, mining, data management and data analytics
• Thorough training in use of various databases like science direct, springer link,
• New open source softwares for content management, building webpages, information gateways, Knowledge of Web-related languages and technologies, Web design, etc.
• Use of social media in libraries effectively (YouTube, Facebook, Blogger, Flickr, Twitter, RSS etc.)
• IoT (Internet of Things), search engines, sharing information on net, etc.
• Developing digital libraries, Digital technology, Digital imaging and formatting and virtual libraries, e-content development, OER creations to support e-learning
• Applications of Management tools and techniques in the profession to generate qualitative collection in economical ways.
• Training in Open source software's like GSDL, KOHA, DSpace, E-Print etc.
• Advanced information searching techniques for data bases.
• Skill set development for the sustainability in profession.
• Programming and scripting languages, XML standards and technologies etc.

6. Need of Training in Academic Libraries:

Academic especially university libraries serve users from all fields of studies and research and provide information / research support services to all information users i.e. students, teachers, researchers, scholars, outsiders etc. In the digital and technological age, only having efficient staff is not enough to meet ever increasing demands of the user community, but they have to be trained from time to time with the latest tools and techniques of information processing and its dissemination using ICT and softwares. Academic library professionals need competencies to manage professionals as well as personals. Professional competencies relate to knowledge on information resources, its access and utilization in providing better services to the user community. Personal competencies are the abilities, attitudes, skills and beliefs that enable individuals to perform effectively as a competent communicator, with an emphasis on lifelong learning to give value added services to the user community (Duarah, 2016).

Duarah (2016) pointed out some skills required by LIS professionals to be acquainted in the digital age are:

? Computer programming skills, web development skills, use of open / free software, institutional repositories programs, digital library and integrated library development

? Collection Development skills, resource sharing skills

? ability to quickly adjust and adapting to new technology and incorporating them into the information services delivery

For continuous learning / training different programs are organizer by library associations, library alumina, special libraries, university libraries and these are also sponsored by organisations like UGC, AICTE, ICSSR etc. The programs are: Refresher/ Orientation courses, Workshops/Conferences/ Seminars, distance learning programs /online learning / e-learning courses or programs organized by SWAYAM, NPTEL etc.

7. How to Conduct Professional Training:

Before conducting training program there is a need to plan systematically for its organisation, viz. finding the area for conducting training, training needs, training schedule, training venue, trainer expertise, training information material, infrastructure related to technologies etc. Inform the trainers and trainees in advance about the content and coverage of the training area, modules covered etc. Trainer use multimedia power point presentations with hands on sessions are more effective in training for software, hardware, and practical subject area etc. Discussions among the trainees is essential, brain storming sessions will increase the value of training. Analyse the digestion of topics by trainees or participants from their feedback. Trainer must be from the same filed or related field but knowledgeable, good communicator, experienced, creative and demonstrating concept in ease

etc. Training will be fruitful only when set training goals are satisfied."Train the trainer" is a model used to describe the practice of training faculty. Train the Trainer focuses on educating faculty about the challenges and barriers in a particular area or topic when users in libraries encounter problems. Faculty is first educated about the best practices and strategies for teaching and then they conduct programs and train others. The Training can be organized by conducting seminars, workshops, online training, librarian's discussion forums, etc.

8. Conclusion:

The Library and Information Science schools have to revamp syllabus of PG and UG courses based on the advancements. Main focus of education must bridge traditional areas with latest / current trends in the profession. Integrating technologies into their core curriculum and enhance the capabilities of professional students to sustain in the information society. Focus more on practical orientation. The education system in the LIS has to support Sustainable Development Goals of United Nations and National Education Policy 2020 wherein importance is given to higher education and information support by libraries. NEP 2020 has given prominence to primary and secondary school education and libraries have to support them in organizing information sources and building digital collection and digital libraries. These need the professionals to be trained to manage the change in information and education environment and also train the users in information and digital literacy. The curriculum of library schools should be reviewed taking into consideration the current job requirements of librarians as a sort of pre-service training efforts. Librarians should not move away from learning new concepts which would enable them to deal with the multi-disciplinary nature of library work in the technological era.

References:

• Duarah, K (206) Need of Training for Continuing Professional Development of Professional Staff Working in University Libraries. 10th Convention PLANNER 2016. PP 139-144.
• How to Conduct an Effective Training Session? Accessed at https://simplifytraining.com/article/how-to-conduct-an-effective-training-session/

Introduction to Scheme of Financial Assistance

Scheme of Financial Assistance for Preservation and Conservation of Manuscripts, Rare Books, Old and Rare Documents, Record of History

The National Archives of India is established on 11th March, 1891 at Calcutta (Kolkata) as the Imperial Record Department. It is the biggest archival repository in South Asia. It has a vast corpus of records viz., public records, private papers, oriental records, cartographic records and microfilms, which constitute an invaluable source of information for scholars-administrators and users of archives. It provides the financial assistance for scientific preservation/ conservation/ repair/ restoration of manuscripts, rare books, old and rare documents, record of history, and also for microfilming, listing, cataloguing, evaluation, translation, publication/ reprint of historical documents, charts, maps in their custody as also for purchase of manuscripts, rare books, old and rare documents, record of history.

In addition to this, financial assistance would be extended for preservation and conservation of archival photographs and prints (including oleographs & lithographs).
The assistance would also be provided for purchase of items required for Preservation and Conservation of Manuscripts, Rare Books, Old and Rare Documents, Record of History i.e. Air conditioners, vacuum cleaners, fumigation chambers and chemicals for treatment.

The Scheme would also provide financial assistance for Digitization of Manuscripts, Rare Books, Old & Rare Documents, Record of History, Archival Photographs & Prints (including support for digitization job work as well as purchase of equipments viz. camera, scanner, computer, printer, copier).

1. Eligibility
• National/State level voluntary organization, educational institutions, including private colleges, libraries and museums, universities, deemed universities, autonomous bodies of the Government (Central as well as States/Union Territories) archives & museums in various regimental centres, memorials of national leaders etc..
• Freedom fighters, families of erstwhile princely houses, old aristocratic families, individuals, temples, churches, khankas, mutts, having hereditary collections of manuscripts, records of historical importance, old & rare documents.
• Even in the absence of an application for financial assistance, if the Grants Committee has reasons to believe that particular archival materials, record of history lying in the custody of an organizations/ individual mentioned herein above are of national/unique in character, on the recommendation of the Expert Committee, may recommend *suo moto,* or member(s) of the Grants Committee direct to place the matter before the Grants Committee, for consideration of financial assistance under the scheme.

2. Extent of Financial Assistance
The Financial Assistance will be of a non-recurring nature:-
a. It will be in the ratio of 75:25 i.e. 75% central grant share and 25% institution's/individual's matching share for each project/ proposal in a given financial year.
b. In case of important archival collections, the financial assistance will be in the ratio of 90:10 i.e. 90% central grant share and 10% institution's matching share.

c. In the case of central universities, the Government will bear 100% expenditure of a project covered under the scheme.

d. In special cases also the Government will bear 100% expenditure**.**

• The maximum limit of financial assistance under the scheme would be Rs.10.00 lakhs (Rupees ten lakhs only) per project/per financial year. A voluntary organisation/individual can submit only one project in financial year.

• The grant under the scheme will be considered after taking into the consideration of the grant received or likely to be received from other sources for the same project.

3. Procedure for Submission of Application

The organisation/individual should submit their application for financial assistance through the State Level Screening Committee (SLSC)/Archives in response to advertisement published in newspapers and in the website of NAI. In States/ Union Territory (UTs) where SLSC has been constituted, the applications should be submitted through SLSC only constituted for the purpose and in States/UTs where SLSC has not been constituted, the applications should be routed and recommended through concerned State/UT Archives. The SLSC/UT Administrations / Archives will forward the applications to the Director General of Archives and Chairperson, Grants Committee, National Archives of India, Janpath, New Delhi-110001, with their specific recommendations indicating the amount of grant and purpose for which grant is sought for. Universities (including deemed universities) may send their applications directly through the Registrar. In case of private colleges affiliated to the universities, the applications should be forwarded through the Registrar of the respective university. Incomplete or applications received after the prescribed date will not be considered.

Documents required to be submitted, alongwith the application:-

• A project report indicating the proposal for which the financial assistance is sought, alongwith the qualifications and experience of the experts engaged or proposed to be engaged on contract basis.

• Financial statement of the project giving item-wise details of non-recurring expenditure and source from which grantee will meet the matching share.

• Information relating to the grant received, promised or the requests thereof made, if any, to other bodies, e.g. universities, central/state governments, central social welfare board or local bodies/quasi-government institutions for the project under the consideration. The decision of these bodies on such request should be communicated to the Director General of Archives, National Archives of India, (Ministry of Culture, Government of India), New Delhi.

• List of manuscripts, rare books, old and rare documents, record of history in the custody of the voluntary organisation/individual and universities, stating the titles, authors, inclusive years, subject and language.

• Valid and legible registration certificate of the organisation (wherever applicable) or other proof of its origin.

• Constitution of the board of management of the organisation and the particulars of each member.

• Copy of the latest audit and annual report.

• A statement of full receipts and expenditure of the institution/organisation for the previous three years and a copy of the balance sheet for the previous year certified by a Chartered Accountant or Government Auditor.

For other details please visit to the website (www.nationalarchives.nic.in) of National Archives of India, Government of India

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Book Review

Title	: Sanshodhanatil Sankhikiya Tantre (संशोधनातील सांख्यिकीय तंत्रे)
Author	: Dr. Mohan R.Kherde
Publisher	: Universal Prakashan, Pune
Year of Pub.	: 2019
Pages	: 199 **Price :** Rs. 350

Statistical method is an essential and vital tool for conducting and completing research. It helps in designing the research, analyzing and interpreting data. This requires a proper design of the study, an appropriate selection of the study sample and choice of a suitable statistical test. An adequate knowledge of statistics is necessary for proper designing of study.

The Book "Statistical Techniques in Research" is a piece of wonderful work where techniques of statistics are explained aptly keeping the practical approach in mind. The researchers who aspire to complete the research on right time will find this book helpful as it explains clearly all the statistical techniques in very simple and understandable language. It starts with explaining basic concepts of research and gradually focuses on statistical techniques as the title of the book mentioned.

It is well organized and divided into 10 chapters. Chapter 1 sets the background of the book with brief discussion on concept and types of research. In Chapter 2- 4, discusses sample selection, Hypothesis, Statistics and Data presentation is with practical examples. Further in Chapter 5-10Statistical measures and Testing Hypothesis is discussed with illustrative examples.

In each area of the book the authors recommend the examples related to library science field which is very important for practical understanding of the concept.

Finally, any budding researcher who is on verge to start the research will find all answers related to statistical approaches of research and will be able to successfully apply them in ongoing research. For experienced researchers this book forms the perfect blend of statistical techniques and real examples faced during research to set the broad conceptual foundation.

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Upcoming Events

Event : 23rd International Conference on Asia-Pacific Digital Libraries (ICADL 2021)
Date of Event : 1-3 December 2021
Theme : Towards Open and Trustworthy Digital Societies
Venue : Online Mode
For details visit : https://icadl.net/icadl2021/

Event : Seventeenth International Conference (COLLNET 2021)
Date of Event : 13-15 December 2021
Theme : Webometrics, Informetrics and Scientometrics (WIS)
Organizer : Ambedkar University Delhi (AUD) India, in association with Institute of Economic Growth, Society for Library Professionals and Asian Chapter, Special Libraries Association (SLA)
For details visit : http://www.slp.org.in/events/

Event : International Conference
Date of Event : 25-27 November 2021
Theme : Libraries of the Asian Countries: The Road Ahead
Organizer : Special Libraries Association, Asian Chapter
Venue : Chulalongkorn University, Bangkok, Thailand.
For details visit : http://www.slp.org.in/events/

Professional News

Congratulation to Dr. Sarika Sawant

Dr. Sarika Sawant was invited as a panellist on behalf of South Asia in a program organised by American Spaces. On the occasion of the National Library month, American Spaces (American cultural centers) affiliated with the U.S. Missions to India, organised a panel discussion on 'Future of libraries beyond four walls'. Nepal and Bangladesh were co-host of the program. The audience of ten American Spaces in South Asia region attended the panel discussion which was live streamed on Facebook page of U.S. Missions to India. Dr. Sawant got an opportunity to share her thoughts on various questions / concerns raised by the moderator i.e. Ms. Dawn La Valle, Director, Division of Library Development, Connecticut. Other panellists were Mr. Corey Halaychik, MLIS, MS, Head of Content Management, University of Texas Libraries & Ms. Peggy Cadigan, Deputy State Librarian for Innovation & Outreach, New Jersey State Library. The panellist were asked about their views on libraries' response to COVID, digital divide, the expectation of users after reopening of the libraries&what are the most critical changes that libraries must make to continue to be useful resources in their communities. The program was ended with lively discussion and questions and answers.

 बॅ. बाळासाहेब खर्डेकर ज्ञान स्रोत केंद्र व ग्रंथालय आणि माहिती शास्त्र विभाग यांच्या संयुक्त विद्यमानाने राष्ट्रीय वेबिनारचे आयोजन

बॅ. बाळासाहेब खर्डेकर ज्ञान स्रोत केंद्र व ग्रंथपाल आणि माहितीशास्त्र विभाग यांच्या ५८ व्या वर्धापन दिनानिमित्य संयुक्त विद्यमानाने दि. २२-०७-२०२१ रोजी **"Modern Trends in Research Visibility, Metris and Self Archiving Platforms"** या विषयावर एक दिवसीय राष्ट्रीय वेबिनारचे आयोजन करण्यात आलेले आहे.

या राष्ट्रीय वेबिनारसाठी डॉ. नीरज कुमार सिंग, उपग्रंथपाल, पंजाब विद्यापीठ, चंदिगढ व डॉ. शालिनी लिहितकर, सहयोगी प्राध्यापिका, राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ हे मार्गदर्शक होते. या राष्ट्रीय वेबिनारचे उद्घाटन कोल्हापूर विद्यापीठाचे कुलगुरु मा.डॉ.डी.टी. शिर्के यांच्या हस्ते करण्यात आले. डॉ. डी.टी.शिर्के यांनी आपल्या अध्यक्षीय भाषणात संशोधनातील वित्तीय पुरवठा करणाऱ्या संस्थावर भाष्य करुन आपले संशोधन दर्जात्मक करुन जगासमोर आणण्यासाठी संशोधन पारदर्शकता महत्त्वाचे असल्याचे नमूद केले.

या कार्यक्रमाचे प्रास्ताविक व प्रमुख पाहुण्याची ओळख आणि स्वागत डॉ. नमिता खोत, संचालक, बॅ. बाळासाहेब खर्डेकर ज्ञान स्रोत केंद्र यांनी केले. डॉ. सचिनकुमार बी. पाटील व डॉ. एम.व्ही. थोरात यांनी अनुक्रमे डॉ. नीरजकुमार सिंग व डॉ. शालिनी लिहितकर यांची ओळख करुन दिली. डॉ. नीरजकुमार सिंग, उपग्रंथपाल पंजाब विद्यापीठ, चंदिगढ हे **"Enhancing Research Visibility and It's impact on Scientific Research"** याविषयावर मार्गदर्शन केले.

डॉ. शालिनी लिहितकर, सहयोगी प्राध्यापिका, राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ या **"Emerging Research Profiling Tools to Boost Research Visibility"** या विषयावर मार्गदर्शन केले. डॉ. पी.बी. बिलावर यांनी प्रश्नत्तोरांचे सत्र घेतले. शेवटी कार्यक्रमाचे आभार प्रदर्शन डॉ. धनंजय बी. सुतार यांनी केले. या वेबिनार साठी ४०० हून अधिक देशांतर्गत व परदेशी व्यक्तींनी आपला सहभाग नोंदवला. या कार्यक्रमाचे सूत्रसंचालन मा. डॉ. वाय. जी. जाधव, सहयोगी प्राध्यापक यांनी केले.

National E-Conference on 'Use of Information Technology in Library Services'

Department of Library, Lokmanya Mahavidyalaya, Warora Dist. Chandrapur has organised one day National E-Conference on 'Use of Information Technology in Library Services' on Monday, 28th June 2021. Prof. Shrikant Patil, President, Lok Shikshan Sanstha, Warora inaugurated the conference and released a soft copy of a proceeding in which various papers of the conference have been included. The inaugural session was presided by Dr. Subodh Kumar Singh, Principal of the college. The key-note address delivered by Ex-University Librarian Dr. Shriram Rokade, Principal, Arts and Commerce College, Ralegaon, Dist. Yavatmal. He explained the need of application of Information Technology in modern libraries. In first session, Resource Person Dr. Manish Vajpayee, Librarian, Dr. Rammanohar Lohiya National Law University, Lacknow discussed about various services in libraries related to information technology. The second session of conference was chaired by Dr. Nanadkishor Motewar, University Librarian, Gondwana University, Gadchiroli. He guided participants on the skill of paper writing and presentation.

The conference was attended by number of research scholars, library professionals, teachers and students of library and information science. Number of research papers have been received from Maharashtra and some other states of Madhyapradesh, Gujrat, Hariyana, Andhrapradesh, Karnataka, Mizoram etc. for the above conference and selected papers have been presented in the second session.

Convener Librarian Prof. Leena N. Pupulwar took best and continuous efforts for organizing the conference. Teaching and non-teaching staff of the college provided valuable support for the successful organisation of conference.

National Webinar on 'Information Technology Based Services for Research'

Sharadrao Pawar Arts and Commerce College, Gadchandur and Mahatma Gandhi College of Science, Gadchandur have jointly organized one day national webinar on 'Information Technology based Services for Research' on Saturday, 21st August 2021. The event was organized in collaboration of Department of Library of both the organizing colleges. Under the motivating leadership of President and Secretary of both the colleges, the event was successfully conducted with good response from the number of participants of the webinar.

In the first session, Dr. I.R.N. Goudar, Ex. Head, ICAST,

NAL, Bangalore was key note speaker on 'Open Access Resources for Academics and Research' and the session chaired by Dr. Prince Ajaykumar T. Agashe, Librarian, Matru Sewa Sangh Institute of Social Work, Nagpur. In the second session, Prof. Prashant Kalloli, Librarian, Bhogawati Mahavidyalaya, Kurukali, Dist. Kolhapur was the key note speaker on 'Technological best Practices in Academic Libraries' and the session was chaired by Dr.Nandkishor Motewar, Director, Knowledge Resource Centre, Gondwana University, Gadchiroli.

Dr. Sanjay Kumar Singh, Principal, Sharadrao Pawar Arts and Commerce College and Prof. Ramkrishna Patle, Officiating Principal, Mahatma Gandhi College of Science, Gadchandur, who has helped with lot of cooperation to organise the online national webinar. Organiser Librarian from both the colleges, Prof. Mangesh Karambe and Prof. Manohar Bandre has taken best efforts for organising the above one day e-webinar. Teaching and non-teaching staff of both the colleges cooperated in successful organizations of the programme.

International E-Seminar on Changing Scenario of Academic Libraries and National Policy of India 2020 (CSALNEPI-2021)

Mahatma Gandhi Arts, Science and Late N.P. Commerce College, Armori Dist. Gadchiroli organized an International E-Seminar on 'Changing Scenario of Academic Libraries and National Education Policy of India 2020' in collaboration with Kavikulaguru Kalidas Sanskrit University, Ramtek; Renuka College, Besa, Nagpur; Government First Grade College, Saligrama, Mysore, and Goa Multi-Faculty College, Dharbandora, Goa. The E-Seminar was held on Monday, 9thAugust 2021 to commemorate the occasion of Padmashree Dr. S. R. Ranganathan's 129th birth anniversary, also celebrated as National Librarian's Day.

Inaugural Session:
At the beginning of the Seminar, Chief Convener Dr. Lalsingh Khalsa, Principal of Mahatma Gandhi Arts, Science and Late N.P. Commerce College welcomed all the dignitaries, event convener and participants. He called libraries the lifeline of knowledge for school and college students and also research professionals, but he also insisted on the need for traditional physical libraries to evolve. He briefly touched upon the changing scenario of education in the country and the world.

Concept Speech: Dr. Deepak Kumar Shrivastava, Mentor, INELI India and South Asia Divisional Librarian & Head of Govt. Divisional Public Library, Kota, Rajasthan, delivered the concept note. He focused on issues like lack of digitalization of libraries, lack of proper

understanding of the contributions of libraries and librarians, the need to make knowledge access via libraries inclusive and equitable, the need to turn libraries into real education service centers, need for librarians to transform themselves from 'bookkeepers to teachers'etc. Dr. Ramanik Lengure, Librarian from Renuka College,Besa, Nagpurhas introduced the Concept Note speaker.

Inaugural Speech: The Presidential / Inaugural address delivered by Dr. Jyoti Patil, Principal of Renuka College, Besa, Nagpur. She stressed libraries being a learning hub where students can acquire 21st century skills categorized by the four C's, that is, creativity, communication, collaboration, and critical thinking.

In the same session, the book entitled 'Useful Technology for LIS Professionals' authored by Dr. Kishor Wasurke and Dr. Ramnik Lengure was released at the hands of Hon'ble Shri Riddeshwar W. Wanmali, Secretary, Manoharbhai Shikshan Prasarak Mandal, Armori.

Technical Session I:
In the first technical session, the Session Chairperson Dr. Shaikh Mohammad Parvez Al-Usmani, Principal of Goa Multi-Faculty College in Goa, and Resource Person Dr. Rajendra M. Kumbhar, Professor and Head, DLIS, Savitribai Phule Pune University, Pune provided scholarly guidance on 'Changing Scenario of Academic Libraries & National Education Policy 2020'. Mr. Ajit Faras, Librarian from GMFC, Goa, introducedboth the Session Chairperson and Resource Person. In his presentation, Dr.Rajendra M.Kumbhar outlined the unique links between the National Education Policy 2020 and the Educational Libraries.

Technical Session II:
The second session was chaired by Dr. Jyoti Patil, Principal of Renuka College, Besa, Nagpur. In this session, the Resource Person Dr. Ukhashatu Hamza Musa gave detailed information on 'Changing Scenario of Academic Libraries', software related to library services, digital library services, e-facilities, etc. Dr. Mahesh G.T., Librarian, Government First Grade College, Saligrama, Karnataka introduced the Resource Persons of the session

Technical Session III (Paper Presentation):
In the third session, under the chairmanship of Dr. Manjunatha E., Principal of Government First Grade College, Mysore and Dr. Satish Kola, invited research scholar and participating research students presented research papers based on topics related to the seminar theme. Dr. Deepak Kapde, Incharge Librarian of Kavikulguru Kalidas Sanskrit University, Ramtek Introduced the Chairperson of the session.

The international e-seminar was screened live via Zoom Platform, YouTube, and Facebook Live. Overall, 520 delegates have participated from various universities and colleges from different countries. The event was anchored by Prof. Priyadarshan Ganvir and the vote of thanks was proposed by Dr. Kishor Wasurke, Librarian of Mahatma Gandhi College, Armori.

Paper Publishing: The UGC care listed journal 'ShodhSamhita' and International Peer-Reviewed & Refereed UGC Care Listed 'Journal of Fundamental and Comparative Research' of Kavikulaguru Kalidas Sanskrit University, Ramtek has been authorized publication of the International e-Seminar. The Organizing Committee received 40 research papers for this International e-Seminar.

Total 670 participants were registered via Google form in the e-Seminar and 100 participants were linked via the Zoom Platform and 410 via the You Tube platform. The participants from different categories of LIS practitioners, faculty members, research scholars and LIS postgraduate students from different colleges and other institutions.

All the Principals and Librarians of organising colleges, especially Librarian Dr. Kishor Wasurke, Dr. Deepak Kapade and Dr. Ramnik Lengure took the best efforts for the successful conduction of this well-coordinated event.

Felicitation

राष्ट्रीय गौरव टॉप ३० ऑयकॉन पुरस्काराने डॉ. रमणिक लेनगुरे सन्मानित

प्रत्येक मानवाचे समाजासाठी देणं लागते या मानवता प्रिय विचारांनी प्रेरित होवून, आपण ग्रंथालय सेवेच्या माध्यमातूनही मानवतेच्या प्रगतीसाठी काही करु शकतो, हीच भावना मनात बाळगून डॉ. रमणिक लेनगुरे २०१४ पासून विद्यार्थ्यांना रोजगार संधी, स्पर्धा परीक्षा जागृतता तसेच नोकरी संदर्भात जाहिराती फेसबुकच्या माध्यमाने पुरवून तसेच वाचन संस्कृती जागरुकता व सामाजिक क्षेत्रात भरीव कार्य करीत आहेत. त्यांची सातत्याची सामाजिक बंधिलकी व राष्ट्रीय उभारणीसाठी चे योगदान लक्षात घेऊन नॅशनल प्राईड बुक ऑफ रेकार्ड मध्ये त्यांची नोंद घेत प्रतिष्ठीत असा मानला जाणारा राष्ट्रीय गौरव टॉप ३० ऑयकॉन अवार्ड यांनी जाहीर करण्यात आला. या पुरस्काराचे वैशिष्ट म्हणजे भारतातील आपआपल्या क्षेत्रात कार्य करणाऱ्या ३० महत्वाच्या व्यक्तींची निवड करण्यात आली होती, त्यामध्ये डॉ. रमणिक लेनगुरे यांची देखील निवड करण्यात आली आहे. या पुरस्काराबद्दल त्यांच्या आप्तेष्ट, सहकारी, ग्रंथपाल, महाविद्यालयीन कर्मचारी व समाज बांधव यांनी त्यांचे अभिनंदन केले.

Obituary

१) प्राचार्य डॉ. प्रकाशजी जैन, ग्रंथालय व माहिती शास्त्राचे जेष्ठ अभ्यासक, प्रसन्न व्यक्तीमत्वाचे धनी व ग्रंथालय चळवळीत सतत अग्रेसर असलेले डॉ. प्रकाशजी जैन यांचे बुधवार दि. ३० जून २०२१ रोजी निधन झाले. १९७५ ते २०११ या कालावधीत ते ग्रंथपाल म्हणून कार्यरत होते. याचबरोबर ग्रंथालय व माहिती शास्त्राच्या विविध अभ्यासक्रम अध्यासनाचेही काम त्यांनी केले.

२) श्री. एम.एल. जाधव, एम.व्ही.एम. कला आणि वाणिज्य महाविद्यालय, त्रंब्यकेश्वर येथील सेवानिवृत्त ग्रंथपाल यांचे दि. ११ जुलै, २०२१ रोजी निधन झाले.

३) भारती विद्यापीठ न्यू लॉ सांगली येथील ग्रंथपाल डॉ. भारत वाघमारे यांचे अकस्मात दुःखद निधन झाले. ते जून २००६ पासून ग्रंथपाल म्हणून कार्यरत होते. त्यांनी ठाणे जिल्ह्यात देखील तीन वर्ष ग्रंथपाल म्हणून काम केले होते.

Doctoral Theses

Gondwana University, Gadchiroli

लाभशेटवार प्रकाश जी. गोंडवाना विद्यापीठ संलग्रित महाविद्यालयातील उपभोक्त्यांच्या समाधानात ग्रंथपालांचे ग्रंथलय व्यवस्थापन कौशल्यांचा प्रभाव : एक चिकित्सक अभ्यास. गोंडवाना विद्यापीठ, गडचिरोली. २०२१ . डॉ. संजय साबळे.

Sant Gadge Baba Amravati University, Amravati

Kadu, Praful N. Role of Inflibnet in the Development of University Libraries in Maharashtra (2002 - 2012). Sant Gadge Baba Amravati University Amravati. 2021. Dr. Mahendra V. Mete

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संघटनेचे सभासदत्व –

महाराष्ट्रातील कोणत्याही अकृषी विद्यापीठाचे ग्रंथपाल, उपग्रंथपाल व सहाय्यक ग्रंथपाल तसेच महाराष्ट्रातील अकृषी विद्यापीठाद्वारे संचालित, संलग्न किंवा स्वायत्त महाविद्यालयातील ग्रंथपाल तसेच उपरोक्त संस्थेतून सेवानिवृत्त झालेले विद्यापीठ ग्रंथपाल, विद्यापीठ उपग्रंथपाल, विद्यापीठ सहाय्यक ग्रंथपाल व महाविद्यालयीन ग्रंथपाल जर ते संघटनेकडून वेळोवेळी केल्या जाणाऱ्या नियमांचे व उपविधीचे पालन करण्यास कबूल असतील तर त्यांना प्रवेश शुल्क रु. १०० व रु. ३०० भरून दहा वर्षाकरीता संघटनेचे सभासदत्व स्वीकारता येईल.

सभासदत्व अर्ज –

सभासदत्व फक्त ऑनलाईन फॉर्म भरुनच घेता येईल. त्याकरिता प्रथम खालील माहिती तयार ठेवावी.

१) स्वतःचा स्कॅन केलेला फोटो (साईज–: Max size is 100 Kb असावी)

२) आपण ज्या द्वारे वर्गणीची रक्कम भरलेली आहे, त्या रिसीटचा फोटो किंवा स्कॅन रिसीट (Receipt Document * Note : Max size is 100 Kb असावी)

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२) नंतर दिसणा–या पर्यायापैकी Online Membership Form वर क्लीक करा

३) नंतर येणाऱ्या स्क्रीनवरील Membership Form या पर्यायाला क्लीक करुन फॉर्म भरा.

४) या नंतर संपूर्ण मेंबरशिप फॉर्म सोबत स्वतःचा स्कॅन केलेला फोटो व वर्गणीची रक्कम भरलेला रिसीटचा फोटो जोडा.

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६) मेंबरशीप फॉर्म Submit केल्यावर आपल्या स्क्रीन वर खालील प्रमाणे माहिती दिसेल.

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● सभासदत्व शुल्क भरल्यानंतर बँकेमधून मिळालेल्या पावतीचा फोटो, किंवा पावतीचा क्रमांक (UTR NO/ Ref.No, Date) व आपला स्वतःचा पत्ता, मोबाईल नंबरसह लिहून माहितीचा संदेश ताबडतोब महासचिव डॉ. विनय पाटील यांना mucla 2013@gmail.com किंवा ९४२२७९२०४९ या व्हॉटस अप्प क्रमांकावर पाठवावा. जोपर्यंत डॉ. विनय पाटिल यांना ही माहिती मिळणार नाही तो पर्यंत तुम्ही सभासदत्व शुल्क व फॉर्म भरल्याची माहिती त्यांना होणार नाही व तुमचे नाव सभासदत्व यादीमध्ये येणार नाही. (संघटनेचे सभासदत्व मिळणार नाही) याची नोंद घ्यावी.

१. बँक रिसेप्टचा फोटो किंवा स्कॅन केलेल्या फोटोची साईज (Receipt) : Max size is 100KB असावी.

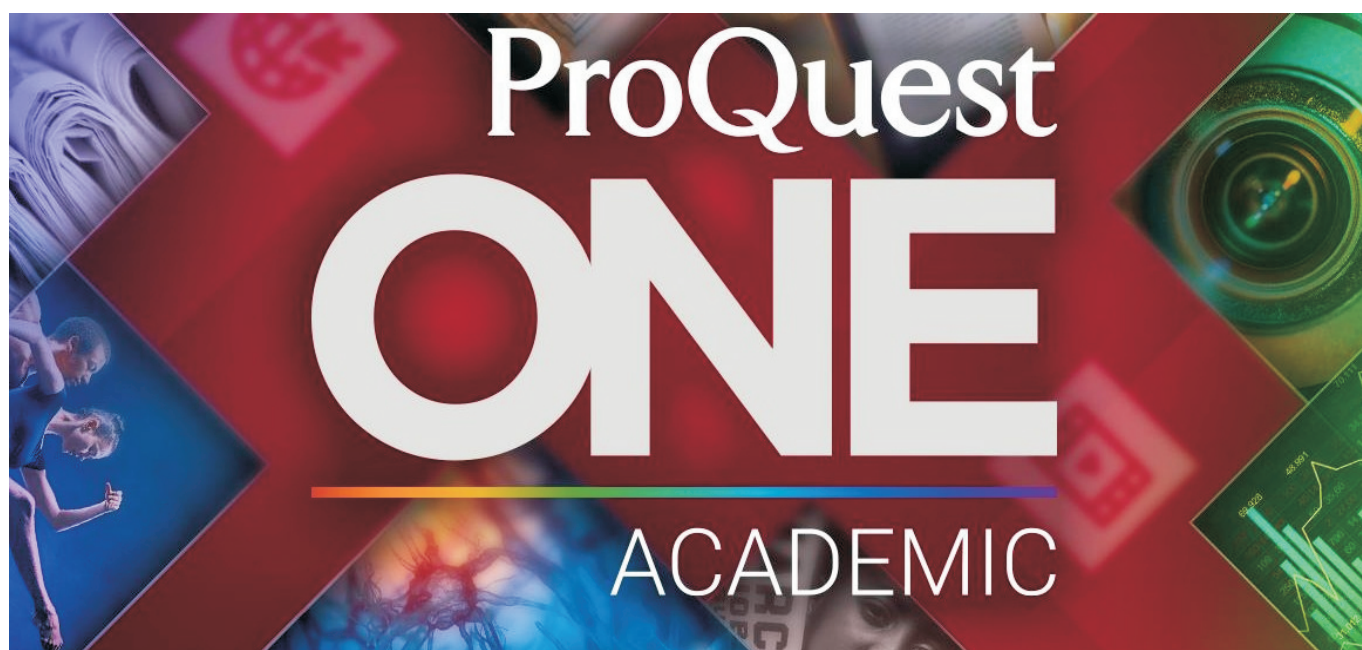२. स्वतःच्या फोटोची साईज ः Max size is 100KB असावी.

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